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University of Colorado Denver
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EDUCATION AND CREDENTIALS

2001 - Licensed Psychologist, State of Colorado, #2573
1995 - 2000 Ph.D., Clinical Psychology, State University of New York at Stony Brook, Stony Brook, NY
1991 - 1995 B.A., Psychology and English, *magna cum laude*, University of Pennsylvania, Philadelphia, PA

ACADEMIC POSITIONS

Program Director, Clinical Psychology MA Program; Senior Instructor
University of Colorado Denver
June 2004 to Present

Director of Clinical Training; Program Director, Clinical Health Psychology PhD Program
University of Colorado Denver
April 2007 to May 2009

Visiting Assistant Professor, Department of Psychology
University of Colorado at Denver
August 2003 to May 2004

TEACHING EXPERIENCE

Senior Instructor (June 2004-Present); Visiting Assistant Professor (August 2003-May 2004)
University of Colorado Denver

PSY 8200: Teaching Skills Seminar (Summer, 2009)
PSY 5730: Clinical Psychology: Ethics (Spring 2005, Spring 2006, Spring 2007, Spring 2008)
PSY 4144: Human Cognition (Fall 2005, Fall 2006, Fall 2007)
PSY 2060: Psychology Applied to Everyday Life (Fall 2005, Fall 2006)
PSY 5840: IS: The association of ADHD with Alzheimer's Disease (Spring 2007, Summer 2007)
PSY 4840: IS: Memory in childhood (Fall 2006)
PSY 4840: IS: Parenting styles and adolescent behavior (Spring 2006)
PSY 6930: Psychology Internship (Fall 2003, Spring 2004, Summer 2004, Fall 2004, Spring 2005, Summer 2005, Fall 2005, Spring 2006, Summer 2006, Fall 2006, Spring 2007, Summer 2007, Fall 2007, Spring 2008, Summer 2008, Fall 2008, Spring 2009, Summer 2009, Fall 2009)
PSY 6950: Master's Thesis (Fall 2003, Spring 2004, Summer 2004, Fall 2004, Spring 2005, Summer 2005, Fall 2005, Spring 2006, Summer 2006, Fall 2006, Spring 2007, Summer 2007, Fall 2007, Spring 2008, Summer 2008, Fall 2008, Spring 2009, Summer 2009, Fall 2009)
PSY 4840: IS: Children's eating lab (Fall 2005)
PSY 4840: IS: Effects of alcohol on long-term memory (Fall 2005)
PSY 5360: Introduction to Psychotherapy (Spring 2004)
PSY 3305: Abnormal Psychology (Fall 2003, Spring 2004)
PSY 5830: Clinical Interviewing (Fall 2003)

Seminar Instructor

Colorado Mental Health Institute at Fort Logan, Pre-Doctoral Internship Program
Functional Analysis of Child Behavior Disorders (Fall 2001, Spring 2007, Spring 2008, Spring 2009)

Instructor

State University of New York at Stony Brook
Cognitive Psychology (Summer 1997)

Substantial Direct Instruction

State University of New York at Stony Brook
Animal Behavior (Fall 1996)
Personality (Spring 1995)

Teaching Assistant (1995-1999)

State University of New York at Stony Brook
Personality
Animal Behavior
Behavior Disorders of Childhood
Cognitive Psychology
Schizophrenia
Research Methods

TRAINING EXPERIENCE

Dialectical Behavior Therapy (February 2006)

Provided training to supervisors, therapists, case managers, and interns, Safe Shelter of St. Vrain Valley.

Implementing Dialectical Behavior Therapy with Adolescents in Residential Treatment (July 2003)

Provided training to treatment coordinators, Jefferson Hills Aurora Residential Treatment Center.

Behavior Modification (April 2002, April 2003)

Provided training to a multidisciplinary team working with adolescents in residential treatment, Jefferson Hills Lakewood Residential Treatment Center.

Assessment and Treatment of Trauma (March 2003)

Provided training to treatment coordinators working with adolescents in residential treatment, Jefferson Hills Lakewood Residential Treatment Center.

Posttraumatic Stress Disorder (February 2003)

Provided training to a multidisciplinary team working with adolescents in residential treatment, Jefferson Hills Lakewood Residential Treatment Center.

Dialectical Behavior Therapy Techniques (Fall 2000)

Provided training to a multidisciplinary adult admissions team, Colorado Mental Health Institute at Fort Logan.

ACADEMIC SUPERVISION

Master's Thesis Committees:

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|-----------|---|
| 2009- | E. Biegunajtys. Perceived friendships in foster care and relationship with life satisfaction and caregiver attachment |
| 2008-2009 | A. Pendygraft. Culture and public health: Factors behind safer sex practices among men who have sex with men (MSM) |
| 2007- | F. Espil. The gift of culture: The roles of cost, diagnosis, and culture in accepting gifts in therapy |
| 2007-2009 | M. Boland. Bottling it up: Suppression of negative emotion in the etiology of general state anxiety |
| 2005-2007 | R. Klevansky. "Psychology graduate student attitudes toward ethics training." |
| 2004- | P. Samper. Cultural differences in social support in face of stress due to physical illness. |

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|--------------|---|
| 2004-2005 | L. Schachter. "Maternal psychosocial risk and parenting classes as mediators of the effects of stressful experiences on parenting practices." |
| 2003 | A. LaPorte. "Are joint attention and executive function related to young children with autism and other developmental disabilities?" |
| 2003-present | As Program Director, review and sign off on all MA thesis committees. |

Internship Competency Project Committees:

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|-----------|--|
| 2009- | R. Haas. |
| 2008-2009 | E. Harmon. Cognitive behavior therapy group |
| 2008-2009 | C. Jason. Mindfulness therapy group |
| 2007-2008 | E. Eby. "A Written Case Study of Ms. L." |
| 2006-2007 | S. Goodrich. "Post-traumatic stress disorder and domestic violence: Case study." |

"Old" Competency Project Committees:

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|--------------|--|
| Fall 2009 | Psychopathology: J. Blair Psychotherapy: J. Blair Assessment: J. Blair |
| Fall 2008 | Ethics: R. Blaha |
| Spring 2008 | Psychopathology: R. Blaha |
| Summer 2007 | Ethics: J. Foster, J. Randolph Psychotherapy: J. Randolph |
| Spring 2006 | Ethics: A. DeMarie, T. Greenhill, J. Humphrey, A. Kilpatrick, J. Stevenson Psychopathology: D. Bouhall, J. Humphrey Psychotherapy: A. Burgess, R. Klevansky, C. Nettles, J. Stevenson, K. Uban |
| Fall 2005 | Ethics: J. Sliter |
| Summer 2005 | Psychopathology: T. Aper Psychotherapy: B. Indra |
| Spring 2005 | Ethics: T. Aper Psychotherapy: J. Davis, G. Hofer, L. Schachter Statistics: D. Layman |
| Fall 2004 | Ethics: L. Bassity Psychotherapy: L. Bassity Statistics: H. Bosler |
| Summer 2004 | Psychopathology: A. Pierce |
| Spring 2004 | Ethics: K. Elmore, B. Tanner, E. Winter Psychotherapy: K. Elmore, B. Tanner, E. Winter |
| 2003-present | As Program Director, serve as third member on all MA competency projects. |

Thesis Supervision

Fall 2003-Present

- Provide administrative supervision to all students working on master's theses.

Internship Supervision

Fall 2003-Present

- Provide administrative supervision to all students on internship.

Honor's Theses:

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|-------------|--|
| Spring 2008 | M. Marsico. "The impact of exercise on the self-esteem, coping skills, and wellness choices of single-parent females." |
| Spring 2008 | K. Knopp. "Anxiety priming, cortisol, and declarative memory performance." |

Spring 2008 K. Lester. "Exploring diverse attitudes toward national parks."

Independent Studies:

Graduate-level

Summer 2007 R. Blaha. The association of ADHD with Alzheimer's Disease.

Spring 2007 R. Blaha. The association of ADHD with Alzheimer's Disease.

Undergraduate-level

Fall 2006 K. Fox. Memory in childhood

Spring 2006 L. Perzinski. Parenting styles and adolescent behavior.

Fall 2005 E. Heacock. Effects of alcohol on long-term memory.

Fall 2005 J. McPherson. Children's eating lab.

PROFESSIONAL SERVICE

2008-present CLAS Council

2008-present Assessment Committee, Psychology Department

2007-present Center for Faculty Development Advisory Board

2007-present Graduate Admissions Committee, Psychology Department

2006-present *Executive President*, UCD Association of Lecturers and Instructors (UCDALI)

2006-present Undergraduate Council

2005-present Graduate Program Committee, Psychology Department

2005-present Faculty Assembly, UCDALI (NTTF) representative

2008-2009 Alternative Track Task Force, CLAS

2008-2009 Graduate Education and Accreditation Team, Psychology Department

2007-2009 PhD Directors Committee

2007-2009 Faculty Assembly GLBT Committee

2005-2009 Undergraduate Curriculum Committee, Psychology Department

2003-2009 Americorps UCAN Serve Campus Coordinator

2005-2008 BA/Minor Advisor, Psychology Department

2006-2008 CLAS Ethics Committee

2004-2007 Department Academic Master Planning Committee for Proposal of Clinical Health Ph.D. Program

2006-2007 SIS Workgroup

2005-2006 CLAS Dean Search Committee

RESEARCH EXPERIENCE

Research Assistant, Interviewer

Comprehensive Pain and Rehabilitation Center, University Hospital, SUNY at Stony Brook

February 1998 to June 1999

- Organized participant list and contacted possible participants for research project on personality disorders and vulnerability to chronic pain.
- Conducted patient and historian interviews using the Structured Interview for DSM-IV Personality (SIDP-IV).
- Wrote brief assessments of personality diagnoses and participated in consensus discussions.

Research Mentor

State University of New York at Stony Brook

September 1995 to May 1999

- Mentored undergraduate students for Psychology 273, a structured course in ongoing research.
- Recruited, trained, and supervised teams of undergraduate assistants for a variety of research tasks, including interviewing, session coding, and data entry.

- Organized and coordinated the coding of Cognitive-Behavior and Psychodynamic-Interpersonal therapy sessions with depressed outpatients.

Research Assistant, Interviewer

The Stony Brook Relationship Project, State University of New York at Stony Brook

September 1997 to May 1998

- Conducted audio-taped semi-structured interviews including the Adult Attachment Interview (AAI) and the Current Relationship Interview (CRI).
- Conducted videotaped couple interactions.
- Administered questionnaires for a research project on attachment and marital relations.

Research Assistant

Center for Psychotherapy Research, University of Pennsylvania, Philadelphia, PA

January 1994 to September 1995

- Extracted, rated, and coded patient narratives from sessions of the NIMH Treatments for Depression Collaborative Study to be used for scoring of the patient's Core Conflictual Relationship Theme (CCRT).
- Participated in consensus sessions for reliability purposes.

Research Assistant

Child and Family Therapy Clinic, Kennedy Krieger Institute, Baltimore, MD

Summer 1994

- Coded, tracked, collated, and graphed data for various research projects involving child behavior problems.
- Generated and participated in the development of the Caregiver Responsibilities Checklist.

Committees

- As a member of the program committee for the 29th annual conference of the Society for Psychotherapy Research (June, 1998), developed the program for the conference using MS Access. Spring 1998.

Manuscript Review

- Reviewed manuscripts submitted for presentation at the annual conference of the Society for Psychotherapy Research (June, 1998). Fall 1997.

PROFESSIONAL PUBLICATIONS AND PRESENTATIONS

Bashe, A., Handelsman, M.M., Anderson, S.K., & Klevansky, R. (2007). An acculturation model for ethics training: The ethics autobiography and beyond. *Professional Psychology: Research and Practice*, 48, 60-67.

Workshop Presentations

Bashe, A., Laird, P., Seward, L., Cook, S., Giullian, S., & Hudson, S. (March, 2009). How do you fit in the puzzle? Alternative perspectives for (and from) non-tenure track faculty. Presented at the annual meeting of the CU Succeeding Women's Symposium, Aurora, Colorado.

Bashe, A., Cook, S., & Seward, L. (February, 2008). Getting involved: Non-tenure track faculty contributions to our academic community. Presented at the annual meeting of the CU Succeeding Women's Symposium, Denver, Colorado.

Bashe, A., Carter, P., McClatchey, M., & Seward, L. (March, 2007). Widening the circle: Building connections among non-tenure track faculty. Presented at the annual meeting of the CU Succeeding Women's Symposium, Denver, Colorado.

Bashe, A.G., & Menan, L. (March, 2003). Applying Dialectical Behavior Therapy (DBT) skills group to

adolescents in residential treatment. Presented at the annual meeting of the Colorado Child and Adolescent Mental Health Coalition (CCAMHC), Pueblo, Colorado.

Paper Presentations

Bashe, A.G., & Treboux, D. (April, 1999). Attachment security and emotional responses in adulthood. Paper presented at the biennial meeting of the Society for Research in Child Development (SRCD), Albuquerque, New Mexico.

Bashe, A.G., Goldfried, M.R., Drozd, J.F., Samoilov, A., & Hardy, G.E. (June, 1998). To love and to work: Comparing therapist focus on relationship-oriented and achievement-oriented dimensions in cognitive-behavioral and psychodynamic-interpersonal interventions for depression. Paper presented at the annual meeting of the Society for Psychotherapy Research (SPR), Snowbird, Utah.

Bashe, A.G., Goldfried, M.R., & Hardy, G.E. (April, 1997). Development of an integrative system for coding person-oriented and achievement-oriented themes in therapy transcripts of a depressed clinical population. Paper presented at the annual meeting of the Society for the Exploration of Psychotherapy Integration (SEPI), Toronto, Canada.

Poster Presentations

Cunliffe, M.A., Lee, C.B., Bashe, A.G., & Elliott, M.E. (April, 1999). "Thanks, mom!" or "Mom, no thanks": Emotion regulation and attachment in adolescence. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD), Albuquerque, NM.

Harrison, K.A., Richman, G.S., Gardner (Bashe), A.J., Efron, L.A., Gulotta, C.S., Hayes, R., Henion, K.A., Vittemberga, G., and Zaldo, C. (November, 1994). A comparison of child-focused vs. family-focused treatment approaches for child Non-compliance. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy (AABT), San Diego, CA.

Harrison, K.A., Richman, G.S., Hayes, R., Zaldo, C., Jaquess, D.L., Efron, L.A., Gardner (Bashe), A.J. (November, 1994). Differences between male and female caretaker's perceptions of family and child problems and in therapy participation. Poster presented at the annual meeting of AABT, San Diego, CA.

Jaquess, D.L., Harrison, K.A., Efron, L.A., Gardner (Bashe), A.J., Gulotta, C.S., Henion, K.A., Soeken, E.L., & Richman, G.S. (November, 1994). Micro versus macro measures of family functioning. Poster presented at the annual meeting of AABT, San Diego, CA.

Training Manuals

Bashe, A.G., & Goldfried, M.R. (1996). Coding relationship-oriented and achievement-oriented themes in therapy transcripts of depressed patients. State University of New York at Stony Brook. Stony Brook, NY.

CLINICAL EXPERIENCE

Treatment Coordinator

Jefferson Hills, Inc., Lakewood, CO

January 2002 to August 2003

- Provided residential mental health care, including individual, group, and family therapy, to mentally ill adolescents with a variety of diagnoses.
- Functioned as the primary therapist and case manager for 6-8 adolescents referred either from the Division of Youth Corrections or the Department of Social Services.
- Developed treatment plans and assisted in educational planning.
- Supervised a treatment coordinator with a Ph.D. in Clinical Psychology who was seeking licensure. Supervision emphasized assessment, case conceptualization, treatment planning and implementation, clinical interventions, legal and ethical issues, and professional development.
- Led team meetings and provided supervision around clinical issues in the absence of the current Unit Manager.

- Led a Dialectical Behavior Therapy (DBT) Skills Group and an ongoing psychotherapy process group for adolescents.
- Provided training in DBT with adolescents in residential treatment, emphasizing shorter lengths of stay.
- Provided regular clinical training in many areas including Behavior Modification and Posttraumatic Stress Disorder.
- Active member of the facility's first Staff Support Team which served to aid staff in crisis.
- Co-led the Multi-Family Group for residents and their families.
- Supervised masters-level treatment coordinators seeking licensure.

Post-Doctoral Fellow in Psychology

Mountain Star Residential Treatment Center, Colorado Mental Health Institute at Fort Logan, Denver, CO September 2000 to August 2001

- Provided supervised residential mental health care, including individual, group, and family therapy, to mentally ill adolescents with a variety of diagnoses.
- Functioned as the primary case coordinator for six adolescents (five committed to the Division of Youth Corrections and one referred from the Department of Social Services).
- Provided supervision to two psychology interns and one psychology extern.
- Developed and led a Dialectical Behavior Therapy (DBT) Skills Group for adolescents.
- Co-led an ongoing psychotherapy process group for adolescents.
- Aided in treatment planning for all residents and participated in case conferences and disposition planning meetings.
- Conducted assessments of adolescents from other institutions (e.g., Youth Services Centers) to determine suitability for our less-restrictive setting.
- Conducted evaluations for adolescents admitted to Adolescent Inpatient Services on 72-hour mental health holds.
- Administered, scored, interpreted, and wrote clinical assessment reports.

Psychology Intern

Mountain Star Residential Treatment Center, Colorado Mental Health Institute at Fort Logan, Denver, CO May 2000 to August 2000

- Provided supervised residential mental health care, including individual, group, and family therapy to mentally ill adolescents with a variety of diagnoses.
- Provided case coordination for adolescents including contact with DYC client managers and DSS caseworkers.
- Aided in treatment planning and participated in case conferences and disposition planning meetings.
- Aided in assessments of adolescents from other institutions to determine their suitability for our less-restrictive setting.
- Conducted evaluations for adolescents admitted to Adolescent Inpatient Services on 72-hour mental health holds.
- Administered, scored, interpreted, and wrote clinical assessment reports.

Psychology Intern

Children's Team, Colorado Mental Health Institute at Fort Logan, Denver, CO January 2000 to April 2000

- Provided supervised inpatient mental health care to severely mentally ill children with a variety of diagnoses.
- Provided individual play therapy and cognitive-behavioral therapy with children.
- Aided in treatment planning and participated in case conferences and disposition planning meetings.
- Led Social Skills Group for children to enhance interaction skills, problem solving, and anger management.
- Helped create and co-led Grief and Loss Group for children with team psychiatrist and psychologist.
- Administered, scored, interpreted, and wrote clinical assessment reports.

Psychology Intern

Adult Admissions Team, Colorado Mental Health Institute at Fort Logan, Denver, CO

September 1999 to December 1999

- Provided supervised inpatient mental health care to severely mentally ill adults with a variety of diagnoses.
- Provided individual cognitive-behavioral and psychodynamic therapy with adults.
- Assisted in treatment planning and participated in case conferences.
- Provided brief marital and family therapy to adult patients and their families.
- Planned, organized, and led an Interpersonal Effectiveness group for adult patients.
- Co-led two unit groups including a psychotherapy process group for more verbal adult patients and a Dialectical Behavior Therapy (DBT) Skills Group for adult patients with Borderline Personality Disorder.
- Completed written clinical assessments including one assessment of dangerousness and multiple assessments for treatment certification for patients admitted on 72-hour mental health holds.
- Administered, scored, interpreted, and wrote clinical assessment reports.
- Initiated program evaluation research to evaluate the effectiveness of the Dialectical Behavior Therapy (DBT) Skills Group for adult patients with Borderline Personality Disorder.

Therapist

Psychological Center, State University of New York at Stony Brook

September 1996 to June 1999

- Provided supervised time-limited and long-term outpatient services to adults, adolescents, children, couples, and families using predominantly cognitive, behavioral, and integrative interventions.
- Provided clinical assessment using various self-report measures and various behavioral assessment techniques (e.g., self-monitoring, observational methods).

Psychological Examiner

Psychological Center, State University of New York at Stony Brook

September 1995 to June 1999

- Administered, scored, interpreted, and wrote reports based on the following instruments:
Achievement and Intelligence Tests: Wechsler Adult Intelligence Scale-Revised, Wechsler Intelligence Scale for Children-Third Edition, Stanford Binet-Fourth Edition, Woodcock-Johnson Psychoeducational Battery-Revised (Cognitive and Achievement), Woodcock Reading Mastery Tests, Test of Written Language, and Peabody Picture Vocabulary Test-Revised.
Self-report Measures: Achenbach Child Behavior Checklist, Beck Depression Inventory, Child Depression Inventory, Connors Parent Rating Scale, Connors Teacher Rating Scale, and Parent Rating Scale.
Neuropsychological Tests: Visual Motor Integration test, Halstead-Reitan Trail Making Test (Parts A & B), and Wisconsin Card Sorting Test.

Practicum Student

The University Counseling Center, State University of New York at Stony Brook

January 1999 to May 1999

- Provided supervised individual therapy to two undergraduate clients using psychodynamic therapy techniques.

Therapist and Psychological Examiner

Child Treatment Program, North Suffolk Mental Health Center, Smithtown, NY

May 1998 to April 1999

- Provided supervised outpatient intervention for children with developmental, behavioral, and emotional problems. Many of the children had witnessed family violence and substance abuse, and/or had been abused or neglected.
- Utilized a systemic treatment approach which included play therapy with the children, collateral therapy with the parent, interactive therapy with parents and children, therapeutic supervised visits, and parenting education.
- Worked closely with Child Protective Services, the Department of Social Services, and the court, in order to facilitate safe and appropriate living conditions and care of the children.

- Planned, organized, and co-led Social Skills Training Groups for children using cognitive-behavioral and play therapy techniques. Groups focused on learning peer interaction skills, increasing self-esteem, problem solving, and anger management.
- Co-led and helped plan and organize two Therapeutic Summer Camp Groups for children. Focused on enhancing social skills and increasing self-esteem using play therapy techniques.
- Provided clinical assessment using self-report measures and various assessment techniques.
- Administered, scored, interpreted, and wrote reports based on the following instruments:
Achievement and Intelligence Tests: Wechsler Adult Intelligence Scale-Revised, Wechsler Intelligence Scale for Children-Third Edition, WPPSI-R, Receptive One-Word Picture Vocabulary Test, Expressive One-Word Picture Vocabulary Test-Revised, and Preschool Language Assessment Instrument.
Self-report Measures: Achenbach Child Behavior Checklist, Connors Rating Scales, Parenting Stress Index, Parent Rating Scale, Parent-Child Relationship Inventory, and Millon Clinical Multi-Axial Inventory-III.
Neuropsychological Tests: Vineland Adaptive Behavior Scales-Survey Form and Child Neuropsychological Questionnaire.
Projective Tests: Roberts Apperception Test for Children.

Clinical Supervisor

Psychological Center, State University of New York at Stony Brook

Summer 1998

- Provided supervision to second-year student therapist under the supervision of the Director.

Psychology Extern

Adolescent Psychiatric Unit, Mather John T. Memorial Hospital, Port Jefferson, NY

November 1997 to May 1998

- Provided supervised inpatient mental health care to adolescents with a variety of diagnoses.
- Provided individual therapy with adolescents using cognitive-behavioral and psychodynamic techniques.
- Provided brief family therapy to adolescent patients and their families and attended family meetings.
- Helped develop individualized treatment programs and participated in clinical rounds and case conferences.
- Co-led Supportive Therapy Group for adolescents using cognitive-behavioral and psychodynamic techniques.
- Planned, organized, and led a Sexuality Group for adolescents with an emphasis on relationship issues.
- Provided clinical assessment using self-report measures and psychological tests.

Psychological Examiner

Three Village School District, Stony Brook, NY

Spring 1997, 1998

- Administered and scored the Wechsler Intelligence Scale for Children-Third Edition (WISC-III) for children in second through fifth grades who were under consideration for placement in the school district's gifted and talented program.

Psychology Extern

Comprehensive Pain and Rehabilitation Center, University Hospital, SUNY at Stony Brook

August 1997 to December 1997

- Provided supervised evaluation and treatment to adult outpatients with chronic pain.
- Completed behavioral medicine evaluations.
- Provided supervised individual therapy using behavioral medicine and cognitive-behavioral interventions.
- Used clinical techniques such as biofeedback (EMG), progressive muscle relaxation, and autogenic relaxation.
- Participated in clinical rounds and case conferences as well as meetings with Managed Care Providers.
- Co-led a psychoeducational behavioral medicine therapy group called Comprehensive Pain Management.
- Led Group Relaxation Therapy sessions using autogenic relaxation in an aquatic environment.
- Provided clinical assessment using various self-report measures.

Practicum Student

Child and Family Therapy Clinic, Kennedy Krieger Institute, Baltimore, MD

Summer 1994, 1995

- Observed and assisted advanced graduate students and psychologists who were engaged in outpatient individual and family therapy for children with a variety of developmental, behavioral, and emotional problems.
- Participated in case conferences and treatment planning meetings.

PROFESSIONAL AFFILIATIONS

American Psychological Association

PROFESSIONAL HONORS

First Place Research Award. APA Div29 Student Development Competition. May 1998

PROFESSIONAL REFERENCES

Peter Kaplan, Ph.D., Chair, Professor of Psychology, UCD, 303-556-2601

Mitchell Handelsman, Ph.D., Professor of Psychology, UCD, 303-556-2672

Neil Sorokin, Ph.D., Director of Psychology and Director of Youth Services, CMHI at Fort Logan, 303-866-7853

Elizabeth Tupa, Ph.D., Assistant Director, CMHI at Fort Logan, 303-866-7533

Ed Wisner, Ed.D., Psychologist, Jefferson Hills, Inc., 303-996-3893