

## Written Statement Guidelines

As an applicant to the program, you are required to include a written statement that describes your interest in the program, your special strengths and the goals that you hope to achieve through your work in the program. Please use the following guidelines for your written statement. The written statement should be 2-3 typewritten pages. Faculty will evaluate the statement using the following criteria:

- The degree to which your background experiences have prepared you for the program
- The degree to which your values and personal beliefs will support excellence in the program
- Your commitment to schooling and educational success
- How the program will help your career plans
- The contributions you hope to make after you complete the program
- Your writing skills demonstrated in the statement (fluency, grammar and writing mechanics)

### **Program Specific Points**

*If you are applying to any of the following programs, please address these program specific points in addition to the general criteria listed above.*

#### **Linguistically Diverse Education/Reading and Writing/Secondary English Education:**

- How you may have approached the teaching of literacy, English, ESL or bilingual education in the past and how that relates to your application to the program.
- Additionally, these programs address to varying degrees the needs of second language learners. Please address your willingness and/or experience in working with this population and promoting a multicultural focus.

#### **School Psychology:**

- Please discuss your familiarity with school mental health practices in general and with school psychology practice in particular.

#### **Counseling Psychology/Counselor Education:**

- Have you ever had any paraprofessional and/or volunteer experiences in counseling?